

## DA 2: Disciplinary Approaches: East Asia in Economic Science Winter Term 2020/21

Addressees	DA 2: Disciplinary Approaches: East Asia in Economic Science is an introductory module, earmarked for the 1st semester, of the Master of Contemporary East Asian Studies (MA CEAS). It is also relevant for the Bachelor of Modern East Asian Studies (BA MOAS) in their last year. Foreign exchange students (ERASMUS program etc.) are welcome to join.	
General Information	The module provides a basic overview of important issues of the economic development as well as contemporary economic issues of China, Japan, and Korea. Connections will be drawn to theoretical approaches explaining economic phenomena and to approaches explicitly developed for the East Asian context. A comparative view and transnational phenomena are considered where appropriate. The module is topically divided into two lectures which can be found in the LSF as:	
	The Development Issues of the Economies of East Asia	Contemporary Challenges of the Economies of East Asia
Topics	<ul> <li>The lectures on Japan deal with selected topics such as:</li> <li>1. Theoretical framework for economic growth</li> <li>2. Economic development of Japan: From a super long-term perspective</li> </ul>	<ul><li>The lectures on Japan deal with selected topics such as:</li><li>1. Economics of entrepreneurship and innovation</li><li>2. Policies to promote entrepreneurship and innovation in Japan</li></ul>
	<ul> <li>The lectures on Korea deal with selected topics such as:</li> <li>1. The economic history of the Korean peninsula before 1945</li> <li>2. The economic development of South Korea 1945 – 1980</li> <li>3. The South Korean economy since 1980</li> <li>4. The economic history and the economic system of North Korea</li> </ul>	<ul> <li>The lectures on Korea deal with selected topics such as:</li> <li>1. Korean firms and entrepreneurship</li> <li>2. Labor Market issues</li> <li>3. Innovation and Digital Transformation</li> <li>4. Environment protection: Green Growth</li> </ul>
	For topics on China, please refer to Prof. Dr. Taube's announcement.	For topics on China, please refer to Prof. Dr. Taube's announcement.
Credit and Grading	Students who successfully complete the module earn 6 ECTS points. Splitting of the module in any way is not possible. The module can only be taken as a whole! The final grade is the average grade from three essays (1,500 words each), covering all three countries and both the development issues as well as the contemporary challenges part. This means, each essay accounts for 1/3 of the final grade. <b>Deadline</b> for submission of all essays: <b>February 28<sup>th</sup>, 2021</b> . Details regarding essay style will be communicated during the course.	
Time and Place	Lectures will be held on <b>Tuesdays</b> , 8:30–10:00 am (CET) and Fridays 8:30–10:00 am (CET) and will be taught online (tba by respective lecturer). The first lecture is on November 10 <sup>th</sup> , 2020, the last lecture is on February 12 <sup>th</sup> , 2021. There will be no lectures between December 23 <sup>rd</sup> , 2020 and January 6 <sup>th</sup> , 2021. For convenience, please note that the courses are arranged in a way that enables each instructor to start with the part on Development Issues,	
	immediately followed the Contemporary Challenges of the respective co Development Issues Sessions:	untry. Contemporary Challenges Sessions:
	China (Prof. Dr. Taube): 10.11.20, 13.11.20, 17.11.20, 20.11.20 Japan (Fukugawa, Ph.D.): 8.12.20, 11.12.20, 15.12.20, 18.12.20 Korea (Dr. Schüler): 19.01.21, 22.01.21, 26.01.21, 29.01.21	China (Prof. Dr. Taube): 24.11.20, 27.11.20, 01.12.20, 04.12.20 Japan (Fukugawa, Ph.D.): 22.12.20, 08.01.21, 12.01.21, 15.01.21 Korea (Dr. Schüler): 02.02.21, 05.02.21, 09.02.21, 12.02.21
Material	All information and material for the course (slides, mandatory literature etc.) will be provided on moodle.	
Contact	Nobuya Fukugawa, Ph.D. (nobuya.fukugawa[at]uni-due.de), Dr. Diana Schüler (diana.schueler[at]uni-due.de), Prof. Dr. Markus Taube (markus.taube[at]uni-due.de).	